

## Year 4

	Autumn		Spring		Summer	
<b>English</b>	<p><b>Fiction (SPaG Focus)</b> A significant author – Roald Dahl Text – Charlie and The Chocolate Factory</p> <p><b>Fiction:</b> Stories in Imaginary Worlds.</p> <p><b>Non Fiction</b> Explanations</p>	<p><b>Poetry</b> Language Play.</p> <p><b>Non Fiction:</b> Newspapers and Magazines</p>	<p><b>Fiction</b> Stories with Historical Settings.</p> <p><b>Non-fiction:</b> Information - Advertisements</p>	<p><b>Fiction:</b> Stories from Other Cultures.</p> <p><b>Poetry</b> Creating Images.</p>	<p><b>Fiction:</b> Issues and Dilemmas.</p> <p><b>Non-fiction</b> Formal Persuasive Texts.</p>	<p><b>Fiction</b> Plays.</p> <p><b>Poetry</b> Exploring Form.</p>
<b>Selected Texts Reading for Pleasure</b>	<p><b>Fiction:</b> Varjak Paw SF Said</p> <p><b>Poetry:</b> Utter nonsense Lewis Carroll Edward Lear</p> <p><b>Non Fiction:</b> Until I met Dudley Roger McGough Chris Riddell</p>		<p><b>Fiction:</b> The Firework Maker's Daughter Philip Pullman</p> <p><b>Poetry:</b> Utter nonsense Lewis Carroll Edward Lear</p>		<p><b>Fiction: #</b> Charlotte's Web E.B. White</p> <p><b>Poetry:</b> Utter nonsense Lewis Carroll Edward Lear</p>	
<b>Maths</b>	<ol style="list-style-type: none"> <li>1. Place Value – 4 Digit Numbers</li> <li>2. Addition &amp; Subtraction</li> <li>3. Perimeter</li> <li>4. Multiplication &amp; Division</li> </ol>		<ol style="list-style-type: none"> <li>1. Multiplication &amp; Division</li> <li>2. Area</li> <li>3. Fractions</li> <li>4. Decimals</li> </ol>		<ol style="list-style-type: none"> <li>1. Decimals</li> <li>2. Money</li> <li>3. Time</li> <li>4. Statistics</li> <li>5. Angles/2D Shapes</li> <li>6. Position/Direction</li> </ol>	

<b>Science</b>	<b>States of matter</b> 1	<b>Sound</b> 6	<b>Electricity</b> 3	<b>Living things and their habitats</b> 2	<b>Animals, incl. humans</b> 1	<b>Scientists and Inventors</b> 6
<b>Art and Design</b>	<b>Drawing – Comic inspired self-portraits</b> 4		<b>Print – Pointillism inspired</b> 4		<b>Paint / Collage – Silhouettes</b> 5	
<b>Computing – Coding</b>	<b>Computer Science Fundamentals Course D (Code Studio):</b>					
	<b>Sequencing Events</b>		<b>Loops Conditionals</b>		<b>Binary Digital Citizenship End of Course Project</b>	
<b>Design and Technology</b>	<b>Mechanical Systems: Levers and Linkages (Christmas Ornament)</b> 5		<b>Electrical Systems</b> 6		<b>Healthy and Varied Diets</b> 2	
<b>Geography</b>	<b>A World View</b> Is it the same time everywhere and do different locations have different climates and weather? 2		<b>Who are the Global Caretakers? Can one person make a difference?</b> Understanding energy and environmental impact, studying specific biomes 1		<b>Contrasting Locality within Europe</b> Spain here we come! Would I rather live in Barcelona or Liverpool? 4	
<b>History</b>	<b>Ancient Greece</b> 3		<b>Romans and Roman Britain</b> 5		<b>Liverpool in the Victorian Era – Rise of the Docks</b> 3	
<b>Languages – Spanish</b>	Self, Family and Friends Descriptions of hair and eyes Brothers and sisters 1 - 39 School Life School subjects + simple opinions Alphabet 1 - 20		The World Around Us Weather Linked with months + seasons 10-60 Animals and Home Environment Animals and habitats 1 - 69		Leisure Sports Recycle days and seasons 1 - 69 Summer Food and drink for a picnic Sandwich fillings/ice cream flavours 1 - 69	

<b>Music</b>	<b>Guitar</b>	<b>Guitar</b>	<b>Guitar</b>	<b>Guitar</b>	<b>Guitar</b>	<b>Guitar</b>
<b>Physical Education</b>	<b>Health related fitness</b>	<b>Gymnastics – Arching and Bridging</b>	<b>Gymnastics – partner work – pushing, pulling and balancing</b>	<b>Hockey</b>	<b>Athletics</b>	<b>Outdoor and adventure</b>
<b>PSHE &amp; Wellbeing</b>	<b>Being Me in My World</b>	<b>Celebrating Difference (including Anti-Bullying)</b>	<b>Dreams and Goals</b>	<b>Healthy Me</b>	<b>Relationships</b>	<b>Changing me (including Sex Education)</b>
<b>Religious Education</b>	<b>Sikhism: Beliefs</b>		<b>Sikhism: Places of Worship and Prayer</b>		<b>Sikhism: Life Celebrations</b>	

Further details of units can be found on subject pages – Long Term Map and Progression Document.

Primary School