

## <u>Intent</u>

At Fazakerley Primary School, reading is promoted as an intrinsic part of teaching and learning; it forms a pivotal part of our curriculum. We believe every child should be given the tools to develop into an enthusiastic, confident reader as learning to read and reading for pleasure transforms children's lives. The teaching of phonics, for younger children in particular, is invaluable in providing children with the skills which enable them to access reading and writing and to tackle unfamiliar words. We strive for our children to become fluent readers as they will consequently be able to comprehend what is read and acquire further vocabulary. It is therefore imperative that we provide effective phonics teaching from the earliest opportunity, which meets the needs of all of our children. We teach the Read Write Inc (RWI) program in homogenous groups so that it is tailored to the needs of our children, it is crucial that our approach is consistent across all classrooms to have the greatest impact.

## Implementation

Through using the Read Write Inc Phonics program, we aim for all children to have a deep understanding of oral blending and segmenting by the end of Nursery so that they are able to immediately apply their phonics knowledge into their reading and writing in Reception. We teach this by using Fred Games. We find this beneficial to the pupils in our setting as it is fundamentally important to be able to orally blend and segment before moving on to letter recognition and blending and segmenting with letters. Reception focuses on teaching set 1 and set 2 vowel sounds. Children will read and understand simple sentences by decoding words and reading them aloud accurately. Children will read some common irregular or exception words as Red words. Children will be able to demonstrate some understanding when talking with others about what they have read. They will be able to read green or purple books by the end of EYFS.

During Year 1, the children will be taught set 2 and set 3 sounds. Set 3 sounds are made up of alternative spellings of Set 2 sounds. Children will have the ability to decode unfamiliar words using nonsense words cards in order to ensure children have a good understanding of the sound and to prepare for the Year 1 Phonic Screening Check. Year 1 children will continue to read common exception words as Red Words. Children will read multi-syllabic words from Green Level onwards. Within RWI lessons children read each book three times, focusing on decoding, then speed, then fluency and will discuss word meanings. They will recognise and join in with predictable phrases and discuss the title and key events of a story. They will participate in discussion about what is read to them, taking turns and listening to what other say and explain clearly their understanding of what is read to them. By the end of Year 1, the children will be able to read blue or grey books.

In Year 2, children will develop their accuracy and fluency in reading as the more unusual phonetic correspondences that they need learn are taught to them as alternative sounds on the Complex Speed Chart. Children will continue to decode more unfamiliar words and multi-syllabic words and will practice Y2 common exception words as Red Words.

## **Impact**

In Fazakerley, it is the responsibility of the subject leader to assess every child and monitor the standards of children's work and the quality of teaching in phonics termly to ensure progression and ensure our environment is fully meeting the needs of our children. The subject leader is also responsible for supporting colleagues in their teaching, for being informed about current developments in the subject, and for providing a strategic lead and direction for phonics in the school.