



**FAZAKERLEY PRIMARY SCHOOL  
PE & SPORT PREMIUM FUNDING  
2022-2023**

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- LSC providing morning multi skills sports sessions to circa 30 KS1 and KS2 pupils 3 times weekly for 1 hour per session. Children developed confidence, fitness and social skills through these sessions.</li> <li>- Engaged in LSSP competitions competing against other schools in the city.</li> <li>- Schools games mark achieved for school – gold award</li> <li>- A successful sports day completed engaging all pupils from year 1 to year 6 in competitive athletics events – this was themed around the Commonwealth and children learned about this prior to the day.</li> <li>- Enrichment day delivered by Play LU using an interactive system.</li> <li>- % of our year 6 cohort achieving water safety, the ability of using a range of strokes and competently swimming 25m</li> <li>- Good results from year 3 pupils in swimming with some pupils already achieving all 3 criteria</li> <li>- Curriculum meeting with all teachers regarding PE and use of Sports Premium.</li> <li>- All teachers trained in the use of our planning, evidencing and assessment tool – the PE Passport.</li> </ul>	<ul style="list-style-type: none"> <li>- Further engagement of competition against other schools. 3 members of staff have been allocated for the next academic year to take pupils to competitions via the LSSP. Only one external competition took place this year. LSSP will come in and do intra form competitions</li> <li>- Swimming data was low this year with only 52% of the year 6 cohort achieving all 3 criteria. To address this, our new year 5's will undergo a several weeks swimming with our new year 6's doing an intensive week's course during December 2022 before they have their usual top ups in the summer term prior to being tested.</li> <li>- All staff will need further training on the use of The PE Passport due to updates to the App.</li> </ul>

Meeting national curriculum requirements for swimming and water safety.

N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.

**Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.**

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	52%
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**N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.  
Please see note above.

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
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What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
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Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes
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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: circa £19,000	Date Updated: September 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Morning sports sessions delivered through the LSC. The sports sessions will be specifically multi-sports skills for 1 hour per session. This will be offered to all pupils on a first come first serve basis and will run 3 times weekly before school. Children will learn physical and social skills during these sessions. We expect increases in motor competence, confidence, fitness components and sportsmanship through competition. They will develop knowledge in rules, strategies and tactics and engage in healthy participation.	Liaise with manager Darren and Sam to negotiate coaching staff post pupil numbers, costings and number of sessions per week before signing a service level agreement.	£1,620 per 6 week period if it was just paid per half term  Price for 30 weeks £7200 at reduced rate		

<p>The Daily Mile – Lunchtime support staff to be encouraged to do the daily mile with as many pupils as possible during break and lunchtimes. Staff will be allocated positions around the yard. In turn, we hope for increased levels of aerobic fitness and potentially noticeable improvements in behaviour and attainment in class.</p>	<p>Meeting to take place with PE lead, Senior leader and support staff to explore the logistics of how to run the daily mile.</p>	<p>TBC</p>		
<p>Sport safe and Playsound inspection to ensure all PE and sport equipment both indoors and outdoors is safe to use. This is crucial for the safety of PE lessons, extra-curricular clubs and free play.</p>	<p>Inspections has been provisionally booked for both halls, outdoor trim trail and gym equipment plus MUGA (23<sup>rd</sup> April 2023)</p>	<p>TBC</p>		
<p>Swimming top up sessions for year 6 2 weeks prior to testing. This year, our year 6's will undergo a week's intensive swimming course prior to their usual top ups in the summer term. This is to ensure we achieve the best results possible in water safety and swimming competently up to 25m using a range of strokes.</p>	<p>PE lead to Liaise with N Horton regarding dates for top up sessions for our year 6 pupils and book our swimming sessions at Ellergreen swimming baths.</p>	<p>TBC</p>		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Assign Sports Captains for each year group. Duties are to include: managing the equipment on the playgrounds, leading sports competitions and team selection, ensuring children are using team work and good sportsmanship in line with our TEAM policy.	An assembly will take place introducing the role of Sports Captains. Children will then have the opportunity to prepare for an interview to explain why they would make a good sports captain for their year group and subsequently selections will be made by the PE lead and senior leaders.	Free		
DF to attend SIL subject leader briefing and subsequently share all information with teaching staff so that we are performing best practice.	Watch the National briefing video alongside the upcoming SIL briefing. Presenters will share best practice for teaching PE and sport and use of Sports premium, which will ultimately impact our pupils positively.			
Weekly staff fitness sessions have commenced and will continue throughout the year. By raising the fitness levels and knowledge of our staff through these sessions, subsequently we will be raising the profile of sport and activity across the school.	Fitness equipment to be ordered by PE lead to support the sessions.	Circa £100		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Join the AfPE (Association for PE).	Contact the AfPE and complete all the necessary documentation.	£115		
Continue subscription for the Primary PE Passport that has PE planning linked to our long-term progression document on our website. Teachers will use the Passport to inform planning, evidence lessons and assess pupil's progression. Swimming data can be logged here as well as engagement in competitions. Pupils have the option to use the App to self-assess their own work	Benefits of the Passport are to be shared with all staff on subject leader briefing. All teaching staff to be trained on Passport use on 16 <sup>th</sup> November alongside the Creator of the App. Meeting arranged with PE lead and App creator prior to staff training. Our IT technicians will liaise with the Primary PE Passport's It department to ensure all pupils are on the App and all documentation to provide online safety of pupil's data will be provided by the company.			
LEAP gymnastics coaches to facilitate PE lessons providing staff with continual professional development and delivering PE lessons to our pupils. Teaching staff are to observe and team teach lessons and will develop their pedagogical approach in this specific subject domain.	Contact LEAP gymnastics for a quote. Our pupils will receive quality coaching whilst our staff are upskilled in their roles as PE teachers.	£300		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Play LU will come in to deliver an Enrichment day for all pupils with interactive sports. Play Lu uses computerised interactive sports which are linked to Maths, English and other curriculum areas. The system has been trailed and tested in our school and staff, parent and pupil feedback was excellent. Our pupils were exercising whilst learning in other curriculum areas. The system has can be particularly beneficial for our children with specific SEN needs and pupils who struggle to access the curriculum in other ways.	Contact Play Lu to arrange a specific day for enrichment. Our enrichment timetable has been outlined in our Long term PE plan.	£1000		



<p>LSSP to host festivals for a wide range of sporting events and activities. Our membership package will give us access to such festivals and our pupils will receive coaching in a wider range of sports that are not readily accessible in our local area. Our pupils will gain knowledge and skills in sport that are linked to the PE curriculum.</p> <p>Water sports at the Docks (details TBC)</p> <p>Our residential trips will offer a broader range of activities for our pupils although funding may come from elsewhere.</p>	<p>Please see section below for actions.</p>	<p>Please see costings in key indicator 5.</p>		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Sign up to the LSSP city competitions. A meeting with the PE lead and assistant head is to take place to allocate a minimum of 4 teaching staff to take pupils to external competitions against other schools at least once so that we can improve on the number of out of school competitions and experiences compared to last year. This is also vital in maintaining our Gold School's Games Mark.</p> <p>The LSSP will also come into school to host intra form competitions as well as a self defence course for our year 6 pupils after SATs.</p> <p>Water polo competitions via SIL for year 6 pupils.</p>	<p>Complete all necessary documentation for the competition element only with the LSSP and return to the company.</p> <p>Teachers to deliver competitions will be contacted and provided with a calendar of events.</p>	£1975		

<b>Signed off by:</b>	
<b>Head Teacher:</b>	S.Bennett
<b>Date:</b>	15.9.22
<b>Subject Leader:</b>	D.Flesher
<b>Date:</b>	15.9.22
<b>Governor:</b>	M.Hardy
<b>Date:</b>	15.9.22