



**FAZAKERLEY PRIMARY SCHOOL  
PE & SPORT PREMIUM FUNDING  
2021/2022**

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- We have a great success rate of children achieving their goals in swimming with around 65% of this year's cohort having swam at least 25m using a range of strokes and having completed water safety training.</li> <li>- Installation of playground refurbishments to provide provision and engagement of <u>all</u> pupils in regular physical activity.</li> <li>- Specialist coaching being delivered in school.</li> <li>- Shared vision of PE curriculum through staff training.</li> </ul>	<ul style="list-style-type: none"> <li>- Further range of sporting opportunities.</li> <li>- Raising the profile of PESSPA.</li> <li>- Engagement with more competitions in and out of school.</li> </ul>

Did you carry forward an underspend from 2020-21 academic year into the current academic year? YES

Delete as applicable

<b>Total amount carried forward from 2020/21</b>	<b>£3,446</b>
<b>+ Total amount for this academic year 2021/2022</b>	<b>£19,440</b>
<b>= Total to be spent by 31st July 2022</b>	<b>£22,386</b>

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2021/22		<b>Total fund allocated:</b> £19,440	<b>Date Updated:</b> September 2021	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 59.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The Daily Mile: The aim is to get more classes engaging with the daily mile this year. Last year saw around 50% of classes engaging and we aim to increase that this year	Encourage our staff to engage with this and share the reasons why during the 45-minute staff training session.	Free	Due to our school having high curriculum demands, the daily mile has unfortunately not occurred as part of a structured routine this year yet some pupils have still engaged with running as a comfort break or as part of their free time. Our pupils are however encouraged to exercise in their free time and our staff encourage running, walking and jogging with our pupils. Occasionally, this has been part of a warm up during PE lessons.	Assess curriculum demands for the next academic year and reincorporate the daily mile into our weekly structure (if this is deemed appropriate). Fortunately, the daily mile is a sustainable intervention that reoccur whenever is suitable.

Basketball court with 2 x single post poles and wet pore or polymeric surface to be installed in back yard.	Several quotes to be gathered from a minimum of 3 companies. Discussions with SLT and Governors. Obtain quotes from: CRA basketball. Games courts Burnley Chris Platt construction.	£4,564	The basketball court has been used in PE lessons for cohorts doing ball handling skills and basketball as part of their curriculum. Pupils within this cohort have had their progression in these skills tracked using our Primary PE Passport. The court is also rota'd into our break and lunch times with each KS1 and KS2 year group using its facilities.	Playsound or Sportsafe to continue annual inspections of the safety of this equipment and pupils to continue its usage.
Sports containers containing recreational sports equipment for lunch and break times.	Liaise with the site manager to determine an appropriate area for containers. Email all staff to explain the purpose and maintenance of equipment.	Circa £1000	The storage units are all now full of sports equipment but are yet to be used. Next steps will involve a rota for usage and monitors to ensure the equipment is tidy and put away correctly. Locks are to go on the units and midday supervisors need to be provided with keys to open and lock the units. PE lead to deliver an assembly where sports captains/volunteers will take responsibility. This will take place in the new academic year and pupils will enjoy the sports equipment during unstructured times.	The storage units are all now full of sports equipment but are yet to be used. Next steps will involve a rota for usage and monitors to ensure the equipment is tidy and put away correctly. Locks are to go on the units and midday supervisors need to be provided with keys to open and lock the units. PE lead to deliver an assembly where sports captains/volunteers will take responsibility. This will take place in the new academic year and pupils will enjoy the sports equipment during unstructured times. Equipment will be replenished using Sports Premium when necessary.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				13.78%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pre-recorded zoom for staff on all features relating to PE and sport. Refresher on PE Passport and updates and expectations of curriculum and equipment maintenance.	Pre record a training session or have allocated time during a twilight.	Free	PE twilight delivered to all teachers which included the use and purposes of the PE Passport. All staff are using this to evidence PE lessons (including swimming) and monitor some extra-curricular activities. Pupils need to be able to self-assess their physical activity in PE lessons and the App allows them to do this – this may occur before the start of a lesson from the previous lesson, during a lesson or at the end of a lesson. Teachers and pupils have used the App to analyse each other's movements and in turn, have implemented changes in further lessons in order to progress. As well as evidencing lessons using the App, our staff have been able to monitor engagement in PE and sport and assess the children at the end of each unit	There are some features which staff still need training on due to recent updates to the App and an allocated time from one of our senior leaders has been given to the PE lead to deliver this training. The subscription will be renewed in December 2022 and a further Twilight specifically for training on the PE passport needs to be delivered including new members of staff.

Gymnastics companies to provide after school clubs:	Contact LEAP to obtain availability and quote.	£1500	<p>of work. The criteria for this is through performance, personal and social elements and engagement in competition.</p> <p>The LSC have been delivering multi sports sessions to around 30 children 3 x weekly before school for 45 minutes. The children who attend have really enjoyed the sessions and coaches have tracked attendance and progress. Pupil, teacher and staff voice has been collated and feedback has been extremely positive. Through observations, fundamental movement skills, fitness levels, sports knowledge and engagement in competition has risen in the pupils attending weekly.</p>	Continue the contract by signing a new Service level agreement with the company for the Autumn term 2022, using new sports premium. Contracts will be signed on a termly basis only so that sports premium can be monitored closely.
---	--	-------	--	--

<p>Staff are to gain CPD from Saints Rugby foundation as well as LSSP competitions.</p> <p>PE lead to attend subject briefings.</p>	<p>Staff can attend extra-curricular sessions. Awaiting availability and quote.</p> <p>Awaiting dates.</p>	<p>N/A</p>	<p>Our pupils in KS2 received one free days coaching from this company and were exposed to the sport of rugby using: teamwork skills, sportsmanship and ball handling skills. Feedback was positive</p>	<p>Future conversations to take place with this company to discuss the possibility of them working with us again.</p>
<p>Children to be provided with PE kits to be worn on PE days.</p>	<p>DW and DF to order kit and cooperate with adults at home on its usage.</p>	<p>TBC</p>	<p>PE kits can now be purchased from school for £5 and children now come into school on PE days wearing their PE kits. This has been a real success as there has been no impact on PE curriculum time due to changing. Because of this, pupils are receiving longer times being active during PE lessons. We have seen an increase in the number of pupils coming into school with PE kits thus increasing engagement in PE – being able to buy kits from school has had an impact here.</p>	<p>PE kits are still available for the next academic year and children will continue to come into school in their PE kits on their PE day.</p>



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3.79%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Apply for the Schools Game Mark Award and successfully review and evaluate the quality of PE and Sport in school.</p> <p>The School Games Mark is a government led awards scheme launched in 2012 to reward schools for their commitment to the development of competition across their school and into the community. Participating in this process allows schools to evaluate their PE provision and assists them in developing an action plan for future progress.</p>	<p>Apply for the Schools game mark in May 2022 for the next academic year.</p> <p>School Games registered schools are eligible to apply once a year during an application window, which traditionally takes place during the summer term, and are graded against set criteria. The School Games Mark is a retrospective award and all answers submitted should consider the current academic year, i.e. the current term and the two previous terms.</p> <p>PE lead will attend a training session with the local SGO from the LSSP who will guide them through the criteria.</p>	<p>Free</p>	<p>The PE lead has applied for the school games Mark and Liaised with the SGO to gain the award appropriate. Our school has preliminary been given the Gold award for the school games mark for our commitment to PE and sports competition. Our pupils have engaged with inter form competitions and we have competed against other schools through a range of sports via liaising with local schools as well as the LSSP competitions which we are affiliated with. Pupils have developed sportsmanship, competition in sport and working as a team as well as developing their movement skills, sports knowledge and fitness levels.</p>	<p>The SGO Mr. J McGinn is due to come into our school to check we are meeting the criteria for the Gold award.</p> <p>Koboca quizzes linked to PE, Sport and health and wellbeing to be completed by as many of our children as possible.</p> <p>PE lead to gather records and registers from all extra-curricular sports clubs (LSC)</p> <p>PE lead to allocate sports captains for each year group whose roles will include: organising equipment, gathering pupil voice, leading competitive teams and helping with the structure and organisation of sport in our school.</p>

<p>Joined the Association for PE (school membership) to ensure access to specialist and expert support in order to keep the school up to date.</p>	<p>Applications are made via a short form available to all registered schools through their online dashboards. LSSP to help with this.</p> <p>Access membership information on afPE website and contact the association to ascertain all relevant information regarding the costs/benefits etc. All members of staff need to be made aware of what the association offers.</p>	<p>£113</p>	<p>The AfPE provides a variety of benefits (all of which can be seen here: <a href="#">afpe</a>) The PE lead has used this associations information to inform all internal staff on the latest information on the PE curriculum and in turn, our teaching staff have implemented best practice in their PE lessons thus delivering quality first teaching for our pupils in PE.</p>	<p>PE lead and teachers are to organise more sports competitions in the next academic year to maintain this award.</p> <p>Discuss renewal to the association with senior leaders and renew subscription if necessary.</p>
--	--	-------------	---	---

Continued investment in the Primary PE passport – An app on staff iPad to develop and assist with planning, teacher and pupil assessment and evidencing lessons.	<p>Ensure the App is regularly updated by liaising with High Impact.</p> <p>Monitor the use of the App and update year group planning.</p> <p>Make all staff aware of updates including the monitoring of swimming progress for year 3 teachers.</p>	£300p/a	<p>PE twilight delivered to all teachers which included the use and purposes of the PE Passport. All staff are using this to evidence PE lessons (including swimming) and monitor some extra-curricular activities.</p> <p>Pupils need to be able to self-assess their physical activity in PE lessons and the App allows them to do this – this may occur before the start of a lesson from the previous lesson, during a lesson or at the end of a lesson. Teachers and pupils have used the App to analyse each other's movements and in turn, have implemented changes in further lessons in order to progress. As well as evidencing lessons using the App, our staff have been able to monitor engagement in PE and sport and assess the children at the end of each unit of work. The criteria for this is through performance, personal and social elements and engagement in competition.</p>	<p>There are some features which staff still need training on due to recent updates to the App and an allocated time from one of our senior leaders has been given to the PE lead to deliver this training.</p> <p>The subscription will be renewed in December 2022 and a further Twilight specifically for training on the PE passport needs to be delivered including new members of staff.</p>
--	--	---------	--	--

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide all current year 6 cohort with swimming tests and top up swimming sessions to ensure they can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke, perform safe self-rescue in different water-based situations and swim competently, confidently and proficiently over a distance of at least 25 metres.	Arrange dates with School improvement Liverpool swimming officer.	Funding for swimming to initially come from main school budget but extra top up sessions and water polo competitions or swimming galas to come from school sports premium – circa £50 - £300.	We have an increased percentage of pupils meeting the following criteria:  using a range of strokes effectively [for example, front crawl, backstroke and breaststroke, perform safe self-rescue in different water-based situations and swim competently, confidently and proficiently over a distance of at least 25 metres.	Top up sessions will be available next academic year for the current year 5 cohort.
Saints Community Development Foundation – After school extra-curricular rugby sessions for KS1 and KS2 – Links to Lions rugby club.	Email J. Welsby for costs and dates. Liaise with Key Stage managers to arrange time and space availability in school.	TBC	N/A – please see details regarding the LSC's involvement above.	

Other potential sports clubs to take place after school.	Contact companies	TBC		
LSSP festivals and competitions.	Share dates for these with colleagues and encourage them to enter some competitions as part of our enrichment map and in line with the PE planning.	<i>Please see key indicator 5 for prices.</i>	Our pupils have competed at an Athletics tournament this year and have football tournaments before the end of the term. All children have also engaged with sports day competing with one another in an inter-form setting.	Encourage more staff to engage with school sports competitions so more of our pupils can benefit.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				16.31%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Entry into the Liverpool School Sports Partnership (LSSP) competitions:</p> <p>A list of competitions can be found here:</p> <p><a href="https://lssp.co.uk/competitions-events/">https://lssp.co.uk/competitions-events/</a></p> <p>Due to current COVID restrictions, the LSSP are now running courses, festivals and intra-form competitions within schools and with cluster schools.</p>	<p>Risk assessments are completed for the venue and the self-hired mini bus. An itinerary is completed and consent letters are sent home to parents. The Evolve process is also completed with all necessary documentation uploaded. Staff have been encouraged to browse these competitions and choose one they wish to take our children to. Preferably this will be something they are interested in/haven't done before or is on the curriculum map to support in PE lessons.</p>	<p>£1,775</p>	<p>Our pupils have competed at an Athletics tournament this year and have football tournaments before the end of the term. All children have also engaged with sports day competing with one another in an inter-form setting with a commonwealth theme.</p> <p>Children also engaged with our Pro Strike football session where they competed with one another in football.</p> <p>Our children also competed with one another when the company Play Lu came in to deliver their interactive sports session.</p>	<p>LSSP are now running on site competitions and we will be entering their competition package only again next year so that we can continue competing around our city.</p>

Signed off by:	
Head Teacher:	S. Bennett
Date:	31/7/22
Subject Leader:	D. Flesher
Date:	31/7/22
Governor:	M. Hardy
Date:	31/7/22