



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

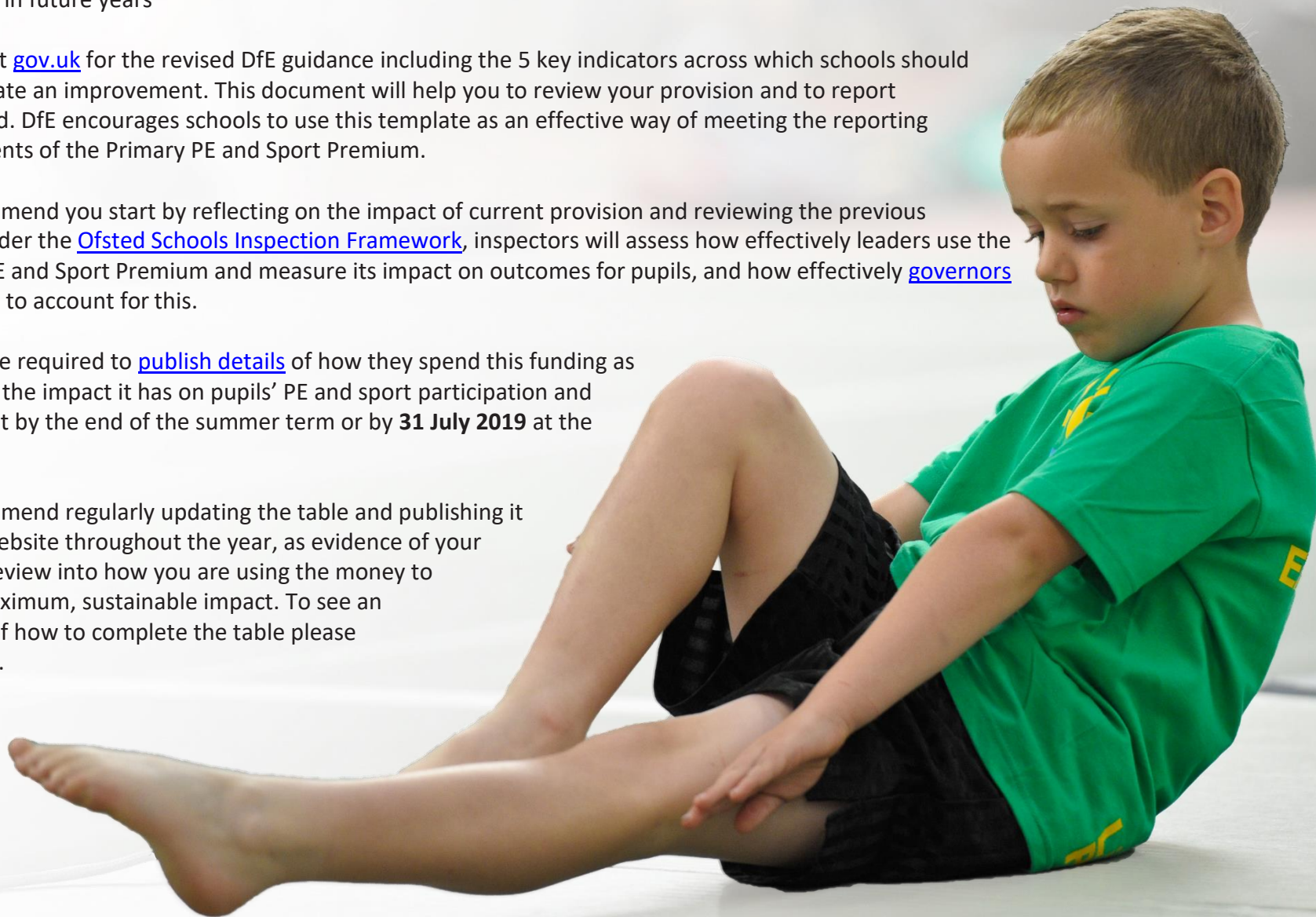
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Our main achievement from 2019-2020 was being able to really increase fitness levels of our children through extra provision opportunities and through the purchasing of a range of equipment and facilities. • We have a great success rate of children achieving their goals in swimming with around 90% of last year's cohort having swam at least 25m and completed water safety training. 	<ul style="list-style-type: none"> • Only 17% of our children took part in competitive sport outside of school last year and it would be nice to try and at least double this figure this year. • This year's curriculum map has been designed to try and increase the diversity of activities and sports the children are exposed to. • Further use of the PE Passport. The evidence on the Passport shows gaps and this must not be the case in order to evidence and assess children in PE.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21		Predicted fund: £19410	Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				90.15%
Intention	Implementation		Impact	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Active Liverpool Promise: 'The Liverpool Active Promise is an ambitious plan for change. It is a plan to create new norms for the children and young people of Liverpool so that they reduce the time they spend being sedentary and increase the amount of time they spend being active. It has been developed by the city's Children and Young People's Physical Activity and Sport Stakeholder Group and launched in February 2019. The Active Promise has been developed in close partnership with the <u>Youth Sport Trust</u> and it outlines the vision for Liverpool to be the most active core city in England by 2026, with 90% of children and young people achieving 30 active minutes every day¹ , and a 10%	Increase the amount of morning, lunch time and after school sports clubs available to the children. Our pastoral team have committed to running such clubs and the PE lead has started a morning fitness session once a week at 8am to encourage inactive children to participate. These children were identified by teachers and the children themselves and there has been around a 60% uptake on this club so far. As more numbers can come along the club will now be opened up to more children.	£200 for equipment and speakers.		Clubs to continue into next academic year. Try to recruit more staff to run and engage with clubs to maintain our promise. LSA's to use directed time to run after school clubs.

<p>increase² in those achieving CMO guidelines¹.”</p> <p>Currently, 48% of children and young people aged 5-15 in Liverpool are achieving the levels of activity recommended by the Chief Medical Officer or equivalent (60 mins per day). Only 10% of 0-5s are achieving recommended levels of activity (180 minutes per day).’</p> <p>Teach Active: Teach Active provides:</p> <ul style="list-style-type: none"> 2000+ Maths lesson plans and resources for teachers 750+ English lesson plans and resources for teachers 250+ Active Maths homework activities for teachers and parents Mapped to the primary curriculum Foundation stage to year 6 Teach Active mascot to help promote active learning 	<p>Contact the Liverpool Schools Sports Partnership (LSSP) who can give us a discounted price on this. Jimmy McGinn from the LSSP has emailed to say he can offer such discounts. Liaise with colleagues from other schools to get feedback on how it is working for them.</p>	<p>£1045 (with a potential 10% discount)</p>	<p>PE lead gained feedback from staff who commented this was not used very often and therefore unfortunately had very little impact on our children in school. Some resources were used in some classrooms and also as a learning tool for remote learning during lockdown – this had a positive impact on keeping children active whilst out of the building.</p>	<p>Based on feedback, we will not be reinvesting in the next academic year, however some of the plans and resources have been archived for potential further use.</p>
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<p>Teach Active aims to get children as active as possible in the classroom.</p> <p>Actival Wall: Equipment using lights and reactions to develop co-ordination and physical stamina and awareness.</p>	<p>Children continue to be encouraged to use these pieces of equipment during lunch and break times and our fully trained LSA's supervise the use of the walls. Any new members of staff have been trained in its use and this will continue for any more.</p>	<p>£3000 p/a</p>	<p>This has been used regularly in school when the children have been in and each key stage have their own equipment for using it safely. The PE lead has seen vast increases on fitness from children regularly using this piece of equipment. The equipment has been used as a multi-stage fitness testing tool with some cohorts and the PE lead has been able to evidence and track progress using quantitative data (this is available if required).</p>	<p>This piece of equipment has now been fully paid for and will stay for the future. It is insured should anything on it break and will be used by future cohorts. Staff are now encouraged to track progress on this piece of equipment and any new staff will be fully trained on its use.</p>
<p>The Daily Mile: The aim is to get more classes engaging with the daily mile this year. Last year saw around 50% of classes engaging and we aim to increase that this year.</p>	<p>Encourage our staff to engage with this and share the reasons why during the 45-minute staff training session.</p>	<p>Free</p>	<p>Our year 2's, 3's and year 6's were consistent with the daily mile (as well as other year groups engaging occasionally) and the PE lead liaised with the Geography lead who tracked progress of year 3s. Some of this cohort achieved a 10km run by the end of the year with many reaching 5km. This is outstanding progress and feedback from staff said it had positively impacted on their</p>	<p>Due to the new timetable and academic time pressures, the daily mile is something that needs to be at the discretion of the teacher. Many are using it as a warm up or cool down during PE lessons</p>

The Multi Use Games Area has been fully installed but will use the remainder of this year’s funding.		£12,882	focus and attainment. This area has been used consistently during lunch times, break times and extended hours and facilitates getting our pupils active.	The area can be used for years to come and soon, we are to host cluster competitions against other schools.								
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0%								
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:								
The school will now have 3 PE displays consisting of 2 working walls (one in each hall) and a school sports notice board.	Erect all new display backing and share their uses with our staff and children. A working wall for PE will look like the following and will be coated in plastic so the information can be changed weekly. <table><tr><td>YEAR 1</td><td>YEAR 2</td></tr><tr><td>WALT:</td><td>WALT:</td></tr><tr><td>KEY SKILLS:</td><td>KEY SKILLS:</td></tr><tr><td>KEY VOCABULARY:</td><td>KEY VOCABULARY:</td></tr></table>	YEAR 1	YEAR 2	WALT:	WALT:	KEY SKILLS:	KEY SKILLS:	KEY VOCABULARY:	KEY VOCABULARY:	Free	The working wall has been used in KS1 as a tool for developing children’s theoretical knowledge and well as sharing lessons objectives, key skills and vocabulary. Staff can also use the working wall to discuss tactics in invasion games and techniques in areas such as dance and gymnastics.	The next step is to erect a working wall in the key stage 2 hall for the same purposes and Mr. Murphey (site manager) will be directed to do this with the PE lead making the design.
YEAR 1	YEAR 2											
WALT:	WALT:											
KEY SKILLS:	KEY SKILLS:											
KEY VOCABULARY:	KEY VOCABULARY:											
PE Curriculum Training for staff. This is to include: <ul style="list-style-type: none">The newly designed curriculum map.The PE vision and PE progression map.	On November 5 th , The PE lead is to deliver these expectations to all members of staff. All teachers are to attend this training.	Free	Staff are now consistent with their planning, delivery, evidencing and assessments. Staff are also using the PE Passport consistently and competently and this has been evident during monitoring.	Refresher training may need to take place annually and monitoring will continue in line with school policies and the school’s vision.								

<ul style="list-style-type: none"> • Refresher training of the use of the Primary PE Passport • Our working walls in each hall and how to use them. 				
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>PE Curriculum Training for staff. This is to include:</p> <ul style="list-style-type: none"> The newly designed curriculum map. The PE vision and PE progression map. Refresher training of the use of the Primary PE Passport Our working walls in each hall and how to use them. 	<p>On November 5th, The PE lead is to deliver these expectations to all members of staff. All teachers are to attend this training.</p>	Free	<p>Staff are now consistent with their planning, delivery, evidencing and assessments. Staff are also using the PE Passport consistently and competently and this has been evident during monitoring.</p>	<p>Refresher training may need to take place annually and monitoring will continue in line with school policies and the school's vision.</p>
<p>Apply for the Schools Game Mark Award and successfully review and evaluate the quality of PE and Sport in school.</p> <p>The School Games Mark is a government led awards scheme launched in 2012 to reward schools for their commitment to the development of competition across their school and into the community. Participating in this process allows schools to evaluate their PE provision and assists them in developing an</p>	<p>Apply for the Schools game mark in May 2020 for the next academic year.</p> <p>School Games registered schools are eligible to apply once a year during an application window, which traditionally takes place during the summer term, and are graded against set criteria. The School Games Mark is a retrospective award and all answers submitted should consider the current academic</p>	Free	<p>The Schools Game mark was put on hold due to COVID but will reopen next academic year.</p>	

action plan for future progress.	year, i.e. the current term and the two previous terms. Applications are made via a short form available to all registered schools through their online dashboards			
Joined the Association for PE (school membership) to ensure access to specialist and expert support in order to keep the school up to date.	Accessed membership information on afPE website and contacted the association to ascertain all relevant information regarding the costs/benefits etc. All members of staff need to be made aware on the training session in November that we are part of this membership and need to be aware of the benefits.	£113	This is there should staff need it and provides us with advise and help should problems arise.	An annual subscription will be made. PE lead to share the findings
PE lead to attend swimming briefing and share the updated information with the year 3 members of staff whose children are swimming this year.	Share the expectations of what should be achieved with members of staff and ensure this data is handed to the PE lead at the end of each term. Share that swimming hats are now	Free	Swimming has had a positive impact on our pupils and 100% of our year 6 cohort this year achieved their targets for swimming (publicised on our website). Year 3 could not go to to	

Continued investment in the Primary PE passport – An app on staff Ipads to develop and assist with planning, teacher and pupil assessment and evidencing lessons.	compulsory for all children. Ensure staff are fully trained in using the App. Regular updates to the App through High Impact. Monitor the use of the App and update year group planning.	£400p/a	restrictions so the year 6's were offered more time in the pool.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: TBC%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Tennis coaches to come into school and provide the PE lessons for our year 5's whilst delivering CPD for our staff. LSSP festivals: The LSSP run festivals in sports such as cricket to try and encourage children to participate in such sports.	Contacted David Hardmen who is in charge of the Liverpool mini Tennis club to arrange for coaches to come into school. Soft sponge tennis balls and larger tennis balls with less torsion need to be purchased in line with KS2 tennis. Keep an eye out for upcoming festivals on the LSSP calendar.	TBC (see competitions for inclusive price of festivals)	This did not happen due to COVID and availability. These continue to have positive impacts on our children yet many competitions were virtual this year.	We will continue to work with the LSSP to engage with their festivals and competitions. Staff are to be encouraged to engage with at least one of these throughout the academic year and the LSSP are now holding intraform and

<p>Provide all current year 6 cohort with swimming tests and top up swimming sessions to ensure they can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke, perform safe self-rescue in different water-based situations and swim competently, confidently and proficiently over a distance of at least 25 metres.</p> <p>Repeat visit from Natasha Jonas to do a boxing skills session with 20 children in KS2.</p>	<p>Arrange dates with School improvement Liverpool swimming officer.</p> <p>Call Natasha and arrange a convenient date and time.</p>	<p>Funding to initially come from main school budget but extra sessions and water polo competitions to come from school sports premium.</p> <p>Free</p>	<p>Swimming has had a positive impact on our pupils and 100% of our year 6 cohort this year achieved their targets for swimming (publicised on our website). Year 3 could not go to due restrictions so the year 6's were offered more time in the pool.</p>	<p>cluster competitions and festivals. We will be taking advantage of these.</p> <p>Top up sessions for year 6 will return to 2 weeks post SAT's examinations next year and our year 3's will resume going on a weekly basis. This will be one full term each followed by a half term each.</p>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7.15%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Entry into the Liverpool School Sports Partnership (LSSP) competitions:</p> <p>A list of competitions can be found here:</p> <p>https://lssp.co.uk/competitions-events/</p>	<p>Risk assessments are completed for the venue and the self-hired mini bus. An itinerary is completed and consent letters are sent home to parents. The Evolve process is also completed with all necessary documentation uploaded. Staff have been encouraged to browse these competitions and choose one they wish to take our children to. Preferably this will be something they are interested in/haven't done before or is on the curriculum map to support in PE lessons.</p>	<p>£1,100</p>	<p>See above</p>	<p>Competitions to resume next year.</p>
<p>LEAP gymnastics competition</p>	<p>Risk assessments are completed for the venue and the self-hired mini bus. An itinerary is completed and consent letters are sent home to parents. The Evolve process is also completed with all necessary documentation uploaded.</p>	<p>£60</p>	<p>N/A due to COVID</p>	
<p>Kirkby football Mini-League for year 5 and 6 boys.</p>	<p>Risk assessments are completed for the venue and the self-hired mini bus. An itinerary is completed and consent letters are sent home to parents. The Evolve process is also completed with all necessary</p>	<p>£200 for transport</p>	<p>N/A due to COVID</p>	

<p>Sports day – provides the opportunity for inter-form competitions. Children in KS2 are also encouraged to participate competitively in PE lessons at the end of each unit in weeks 5 and 6.</p>	<p>documentation uploaded.</p> <p>To be delivered by the PE lead in June. Staff are to ensure competitive elements are introduced at the end of each unit of work in PE lessons.</p>	<p>Free</p>		
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