



Number Formation Policy

Fazakerley Primary School

Formosa Drive
Fazakerley
Liverpool
L10 7LD

Tel: (0151) 4743060

E-mail: schooloffice@fazakerleyprimary.co.uk



This Mathematics Policy should be read and followed in conjunction with the school's calculation policy.

Our School Mission Statement

In order to achieve success at Fazakerley Primary School, we believe that *everyone* in our community is of equal *worth* and should be given the opportunity to develop their full potential intellectually, emotionally, socially, physically and professionally. We promote in our whole school community, an understanding and respect for everyone's well-being and mental health, valuing and supporting each other as an integral part of our school life.

Rationale

All school policies form a corporate, public and accountable statement of intent. As a primary school, it is very important to create an agreed whole school approach of which staff, children, parents, carers, governors and other agencies have a clear understanding. This policy is the formal statement of how we teach children to form numbers.

Introduction

This policy is to ensure consistency of number presentation throughout the school and avoid ambiguity between which number is which. Number formation will be practiced in the EYFS daily. Additional support on number formation in KS1 or KS2 for children who need it can be supplemental to handwriting practice or as part of individual support programs.

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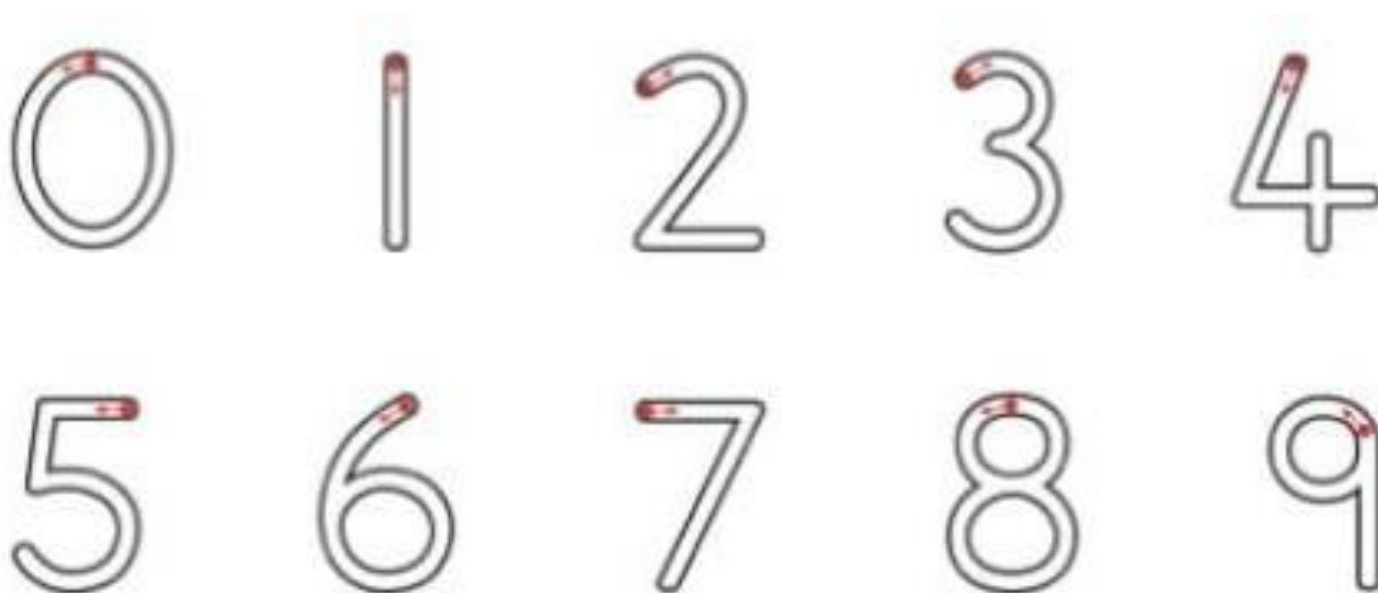
Following our move to "Power Maths" in September 2022 it was decided that we needed a consistent number formation policy to work alongside our new scheme. This new number formation policy will be first used by our reception cohort starting in September 2022 and all teachers in all year groups are expected to begin to use this policy when modelling numbers immediately.

For cohorts in Year 1 and above (as of September 2022) the vast majority of these pupils already have a good knowledge of number formation and are able to form their numbers legibly. With this in mind it has been decided that only children with difficulty forming numbers in Year 1 and above will be corrected using the new policy. For those children with legible number formation they are able to continue using their preferred style.

For pupils with poor number formation in Year 1 and above they should immediately begin to be corrected using the new number formation policy.

By September 2029, every year group in the school will be using this new number formation policy as this will be phased into school through every new reception cohort between now and then.

How do we form numbers at Fazakerley Primary?



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What rhymes will we use to help us form num



Around to my left to find my hero, back to the top, I've made a zero.



A downward stroke, my that's fun. Now I've made the number one.



Half a heart says "I love you." Add a line. Now I've made the number two.



Around the tree, around the tree, now I've made the number three.



Down and across and down once more, now I've made the number four.



Draw the hat, the back and the belly. It's a five. Watch out, it might come alive!



Bend down low to pick up sticks. Now I've made the number six.



Across the sky and down from heaven. Now I've made the number seven.



Make an "S" and close the gate. Now you've made the number eight.



Make an oval and a line. Now I've made the number nine.



A downward stroke, that's my one. Add a zero, that's my number ten done!

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