



Pupil Premium Strategy Statement 2020-21

Pupil Premium Strategy Outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

Due to COVID-19, performance measures have not been published for 2020 to 2021, and 2020 to 2021 results will not be used to hold schools to account. Given this, please note that any data below is from internal assessments only, for example, standardised teacher administered tests or diagnostic assessments.

Aim	Outcome
Ensure all staff receive up-to date training on effective strategies for the teaching of word reading, comprehension (including guided reading in EYFS), spelling and 1:1 instructional coaching for individual staff.	The number of children with a reading age in line or above their chronological age increased in Years 1,2,3,4 and 5. Spelling data on standardised assessments increased in all year groups.
Work with School Improvement Liverpool and the Maths hub to identify the fundamental elements of the Maths curriculum that teachers need to prioritise in basic skills sessions and Maths lessons and training for staff on effective use of time to ensure coverage.	There was a high percentage of expected or accelerated progress in all year groups for Maths during 2020-21. Year 1 – 82% Year 2 – 71% Year 3 – 53% Year 4 – 66% Year 5 – 98% Year 6 – 77% A full report of our internal Maths data for 2020-21 is available if required.
Establish small group speech & language, phonics, reading and maths interventions for disadvantaged pupils falling behind age-related expectations	Intervention groups across school showed that children who had received small group tuition made accelerated progress and more progress than their peers. See full intervention impact report for more information.



<p>To create a reading hub targeting PAs.</p>	<p>Due to Covid-19, the reading hub was unable to be set up. Restrictions with bubbles and other factors mean this will continue to be a priority in 2021/22.</p>
<p>The mental health champions (staff) and pastoral team, with guidance from the senior leadership team, will create and implement a clear transition and reintegration plan post COVID-19 school closures to support all disadvantaged pupils mental health & wellbeing.</p>	<p>A second lockdown during the year affected mental health and learning behaviours - this will continue to be a priority in 2021/22.</p>
<p>Diminish the difference between the overall percentage attendance of PP pupils and the local authority target of 97% thus enabling them better life chances and improvements in their attainment.</p>	<p>A second lockdown during the year affected attendance - this will continue to be a priority in 2021/22.</p>