

## NURSERY LONG TERM PLANNING

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Subject/Topic	All about me	Celebrations	Transport	Growing	Under the sea	People who help us
Enquiry Question:	What makes me, me?	How do we celebrate?	How shall I get there?	How have I changed?	What's hiding in the sea?	What would I like to be when I grow up
Main themes within topic	Senses Differences and similarities Family Who lives in my house Learning each other's names Bodyparts Friendships Emotions linked to colours Colours	Bonfire Night Christmas Remembrance Day Birthdays	Pancake Day Chinese New Year Different modes of transport	Jaspers Beanstalk Titch The bad tempered ladybird growing some vegetables how we grow	Sea animals Capacity Fathers Day Different kinds of fish	Different jobs in the community Jobs in school Jobs of the past
Jigsaw	Being me in Me World	Celebrating difference	Dreams and Goals	Healthy Me	Relationships	Changing me
Personal Social and Emotional Development	Settling into school Understanding boundaries and expectations Learning to manage our feelings and behaviour Talking about families Becoming aware of our emotions and beginning to learn how to understand our feelings	Discuss 1:1 with adults re experiences and traditions of Bonfire Night and other celebrations How to keep safe Children in need Following routines Showing more confidence in new situations	Discussion of own experiences of Pancake Day and Chinese new year. Talking about friendships – Developing confidence in new situations Help with new starters	Thinking about others – comic relief Understanding that we are all different Talking about our Mums How have I changed?	Discussion of our Dads or a significant male in our family and why we admire them. Positive relationships Being safe around water	Discuss 1:1 with adults re what I want to be when I grow up, what my family do for jobs Caring jobs PWHU Transition for Reception
Physical Development	Using the outdoor equipment Dance – Nursery Rhymes Cutting skills Developing gross motor skills Write dance. Funky fingers activities   PE PASSPORT Dance Nursery RHymes	PE Gymnastics Travelling, stopping, making shapes Developing cutting skills Developing gross motor skills Funky fingers activities Threading skills   PE PASSPORT – DANCE TOYS	Dough disco Funky fingers Chinese Dragon Dance PE Dance and seasons Cutting skills Developing gross motor skills Write dance. Funky fingers activities  PE PASSPORT – GYMNASTICS travelling stopping and making shapes	Dough disco Games – PE Cutting skills Developing gross motor skills Funky fingers activities Making playdough Using spades and rakes to dig  PE PASSPORT – a day at the farm	Dough disco Draw tracks and roads for vehicles Ball skills Cutting skills Funky fingers activities Making playdough Pencil control skills Using scoops/small utensils to fill larger  PE PASSPORT – Seasons	Using the outdoor equipment Gymnastics – PE Cutting skills Developing gross motor skills Write dance. Funky fingers activities Fine motor skills and funky fingers activities Threading and lacing Peg boards Tweezers and pompom selection  PE passport – An adventure with the emergency services

<b>Key Texts Focus texts</b>	<p>You choose Brown bear, brown bear what do you see? All kinds of people Maisie goes bananas Colour Monster JoJo and GranGran cook together Peebo</p> <p>Nursery Rhyme – finger family</p>	<p><b>Kippers Birthday Christmas Stories Elmer’s Birthday</b></p> <p><b>Nursery Rhyme – When Santa got stick up the chimney</b></p>	<p><b>The Train Ride Duck in a truck Mr Gumpy’s outing Nonfiction texts about transport Aliens in Underpants</b></p> <p><b>Nursery Rhyme – Wheels on the bus</b></p>	<p>Jaspers Beanstalk Titch <b>Guess how much I love you Oliver’s Vegetables/fruit salad Non fiction texts</b></p> <p><b>Nursery rhyme – Mary Mary Quite Contrary</b></p>	<p><b>Commotion in the Ocean Tiddler Sharing a shell Snail and the Whale Hooray for Fish</b></p> <p><b>Non fiction texts</b></p> <p><b>Nursery Rhyme - One, two, three, four, five Once I caught a fish alive/ The Big Ship Sails</b></p>	<p><b>Mog and the VET Fireman Sam Bob the builder Thomas the tank Engine Emergency by Margaret Mayo</b></p> <p>Non Fiction texts- Teacher, Plumber, Builder etc</p> <p><b>Nursery Rhyme- Miss Polly had a Dolly</b></p>
<b>Communication and Language</b>	<p>Singing nursery rhymes Listening to daily stories and saying what they like Extending vocabulary through topics - nouns Beginning to use talk in pretend play Talking about own experiences and using photos to talk about family</p>	<p>Talking about our Christmas traditions at home Discussion of firework safety Listening to instructions Extends vocabulary through new topics - nouns</p>	<p>Beginning to ask questions about their environment and transport Extending vocabulary –nouns Ask questions about aliens Ask and answer questions about transport Begin to answer questions about pictures in books</p>	<p>Follow instructions for how to plant a seed and retell Extending vocabulary – nouns Ladybird, ladybird fly away home Talking about how I have changed from being a baby and a toddler .</p>	<p>Using a range of tenses when retelling a key text Using prepositions in story language Using puppets to act out a story of their own making Extending vocabulary – adjectives Using language of capacity</p>	<p>Talking about our families jobs and occupations Talking about PWHU in the community and school Discussion of what we want to be when we grow up Listening to instructions Extends vocabulary through new topics - nouns</p>
<b>Target vocabulary</b>	<p>Classroom objects eg paintbrush Household objects eg whisk, jug, wooden spoon Colours, senses, bodyparts, family names, emotions Pronouns</p>	<p><b>Continue with classroom words Adjectives for fireworks Onomatopoeia words linked to fireworks Christmas words eg nativity words and traditions, tinsel, bauble Vocabulary linked to birthdays eg Celebration, party, presents. Pronouns</b></p>	<p><b>Continue with classroom words. Car, bus, boat, ship, hot air balloon, aeroplane, train, ferry, bumper, bonnet, boot, door, tyres... parts of different vehicles. colander, sieve, Pronouns</b></p>	<p>Spade, soil, rake, seed, leaf, stem, flower, root, beanstalk, dig, Vegetable names eg courgette, aubergines , <b>Toddler baby, grown, change, develop</b></p>	<p>Language of capacity Fish, crab, starfish, shark, whale, ocean, sea, river, Names of sea animals Adjectives to describe shells and fish Bright, bumpy, smooth, language of colours <b>pattern words eg spotty zigzag, stripes</b></p>	<p><b>Names of different jobs and roles Help Kindness Work occupation Words linked to pwhu within school.</b></p>
<b>Literacy - Reading</b>	<p>SHARED READ WITH TEACHER READING TEXTS FOR PLEASURE WITH TEACHER Home library</p>	<p>SHARED READ WITH TEACHERS READING TEXTS FOR PLEASURE</p>	<p>SHARED READ WITH TEACHERS READING TEXTS FOR PLEASURE</p>	<p>SHARED READ WITH TEACHERS READING TEXTS FOR PLEASURE</p>	<p>SHARED READ WITH TEACHERS READING TEXTS FOR PLEASURE</p>	<p>SHARED READ WITH TEACHERS READING TEXTS FOR PLEASURE</p>

	STORY SACKS AND BASKETS TO RETELL STORIES SMALL GROUP READING WITH TEACHER OF SELF CHOSEN BOOK SELF REGISTRATION POORLY BOOK	Home library STORY SACKS AND BASKETS TO RETELL STORIES STAY AND PLAY PHONCS-READING ENVIRONMENTAL TEXT IN HOME CORNER SMALL GROUP READING WITH TEACHER OF SELF CHOSEN BOOK SELF REGISTRATION POORLY BOOK	HOME library STORY SACKS AND BASKETS TO RETELL STORIES NURSERY RHYME PROPS AND CARDS SMALL GROUP READING WITH TEACHER OF SELF CHOSEN BOOK SELF REGISTRATION MAKE CLASS BOOK ABOUT TRANSPORT	HOME library STORY SACKS AND BASKETS TO RETELL STORIES NURSERY RHYME PROPS AND CARDS SMALL GROUP READING WITH TEACHER OF SELF CHOSEN BOOK SELF REGISTRATION	HOME library STORY SACKS AND BASKETS TO RETELL STORIES SMALL GROUP READING WITH TEACHER OF SELF CHOSEN BOOK SELF REGISTRATION	HOME library STORY SACKS AND BASKETS TO RETELL STORIES ENVIRONMENTAL TEXT IN HOME CORNER SMALL GROUP READING WITH TEACHER OF SELF CHOSEN BOOK SELF REGISTRATION POORLY BOOK
<b>Writing opportunities</b>	Mark making– indoor and outdoor – large scale Mark making in all areas of environment – construction with clipboards etc. Lists in the home corner Telephone messages on pad Mark making with natural materials outdoors	Christmas cards Write a letter to Santa Writing labels for pictures Write dance Writing birthday cards and invitations	Chinese writing Invitations for party Mark making in all areas Writing names Making bus tickets etc Creating outdoor carpark and road signs	Easter cards Mothers’ day cards Why my mum is special Invitations to afternoon tea Drawing and labelling plants Mark making of lists	Father’s Day cards. Labelling pictures of toys Sensory writing – develop into smaller areas eg cornflour, slime etc. Drawing shapes and pictures of fish and sea animals Number plates for bikes Road signs	Beginning to write names Creating initials for pwhu Writing with different medium eg chalk, whiteboard Tracing letters/pictures/patterns Labelling own drawings with mark making
<b>Phonics</b>	Listening games Environmental sound games Fred talk	Listening games Environmental sound games Fred talk	Clap syllables Fred Talk Teaching RWI sounds	Teaching RWI sounds Fred talk Environmental sounds N!	Teaching RWI sounds Fred talk Environmental sounds N! RHyming	Teaching RWI sounds Fred Talk Environmental sounds N! Rhyming
<b>Maths Number</b>	Counting environmental objects eg leaves, conkers Reinforcing 1 to 1 up to 3. Collection of sets of 1 to 3 objects Introducing more and a lot in relation to groups and quantities	Counting vehicles, cars up to 3 Number songs and rhymes Number jigsaws Starting to represent numbers using fingers, or marks on paper Subitising up to 2	Counting wheels, passengers Counting rockets Counting claps 5 little men in a flying saucer Starting to represent numbers using fingers, or marks on paper Subitising 2	Counting flowers, seeds, Counting up to higher numbers on a daily basis Starting to represent numbers using fingers, or marks on paper Counting linked to afternoon tea party Counting to 5 1:1 counting to 4 Quantaties vocab more than less than	Counting up to higher numbers on daily basis Counting up to 8 and recognising numbers up to 8. Counting toys, ordering toys, Counting wheels on toys Comparing 2 groups – more or less. Counting to 5 Cardinality to 3	Counting up to higher numbers on a daily basis Continue number work up to 10. Groups, counting, ordering, recognising Represent numbers with tallies or own marks Vocabulary of numbers to 10 – more/less/same
<b>Maths Shape Space and Measure</b>	Talk about order of events in their lives eg past and future Anticipate time based activities eg lunchtime or home time	Introduce circle and rectangle. Create simple 2d pictures Talk about the shapes of everyday objects	Size language linked to transport Directional language of a	Language linked to tall, short Introducing triangle and square to create 2d shape	Language of capacity Full empty nearly full nearly empty top Experimenting with	Selects a particular named shape. Orders 2 items by length or height eg ordering fire

	Colour matching	Continue to use time based language Pattern for firework pictures Santas shape mask making	journey Tall and shortj with construction Shorter and longer with train tracks	pictures of flowers etc Shape walk in the environment Shape hunt outdoors Sustained construction of a beanstalk Using vocabulary of first, then next... sequencing events of growth	capacity using water and sand. Creating pattern fish eg stripy or spotty	engines or bandages Review of 2d shapes and purposeful construction using these on a large scale outdoors
<b>Expressive Arts and Design</b>	Introducing media, materials and tools: finding, using and putting them away with support Using imagination based on first hand experiences: home corner domestic play Self-portraits – ‘every child is an artist’ Small world play linked to books Home corner Creating skeleton pictures Colour mixing Singing songs as a class Using musical instruments when singing songs Creating own songs and accompaniment Witches hats	Christmas Nativity songs Christmas - Learning new songs & performing actions for our Nativity Firework pictures Textures and effects Christmas cards Santa masks Calendars Salt dough decorations Role play birthday party Creating party hats for party	Music linked to Chinese New Year Chinese Dances Creating Chinese dragons Imitating Chinese writing Creating large scale bus, boat and car small world Making space ships Creating a car wash Creating a road environment– small world Paper Mache hot air balloons	Creative work linked to stories Retelling of stories using small world resources Creating pictures for mums/nans Mothers’ Day cards Easter cards Garden centre/flower shop role play area Gardening with tools. Dance through PE Ladybird art work Printing with vegetables and flowers	Creative work linked to stories Creating under the sea creatures from recycled materials Painting and printing of sea animals Father’s Day cards Colour mixing Retelling a favourite story using small world resources	
<b>creUnderstanding the World</b>	Talk about our own families Share with others about our celebrations/traditions Hallowe’en activities All about me Learning about our senses Use CD player Use remote control toys Pulley toys Continuous provision in small world Understanding our immediate environment indoors and outdoors	<b>Bonfire Night</b> <b>Christmas traditions both generally and as a family</b> <b>Autumn changes</b> <b>Talking about autumnal changes</b> Making food for Christmas party Wednesday baking sessions Traditions around birthdays and other major events	<b>Chinese New Year</b> <b>Pancake Day</b> <b>Small word play linked to stories</b> <b>Understanding different types of transport</b> <b>Talk about own experiences on a bus or train/boat.</b> <b>Explore how a bike works</b>	Easter traditions Mothers day traditions Different families around us Changes within us as we grow Our history of growth Talking about changes in animals and plants as they grow. Learning about parts of a plant stem flower leaf root	<b>Father’s Day and traditions.</b> <b>Learning about the seaside</b> <b>Problem solving using pipes etc to move water</b> <b>Mermaids</b> <b>Finding out about sea creatures</b> <b>Finding out about oceans, rivers and seas being different.</b>	<b>Creating a small world town for PWHU</b> <b>Make outside a version of local environment with pictures of shops etc</b> <b>Programme beebots to get to different parts of the environment.</b> <b>Game on IWB.</b>  <b>CONSIDERING MORE ABOUT OUR LOCAL AREA</b>
<b>Activities / Events</b>	Starting Nursery Hallowe’en Autumn walk and talk in garden	Fireworks/Bonfire Night Christmas Nativity Phonics stay and play Children in need	Chinese New Year Pancake day Number day	Mothering Sunday Comic relief	Father’s Day Writing stay and play	Sports day Transition to Reception
<b>Learning visit</b>	Settling in	Visit to the post box to post our letters	Bus trip	Calderstones park	Visit to Museum of Liverpool aquarium?	VISITORS TO SCHOOL NURSE/POLICEOFFICER/FIRE

