

Fazakerley Primary School

Formosa Drive, Liverpool, L10 7LD

History Vision

Intent and Design

At Fazakerley Primary School, we are focused on providing our pupils with a high-quality history education which will help them gain a coherent knowledge of local past, British past and the past of the wider world. We are focused on inspiring and building on children's curiosity of the past. Our teaching will equip pupils to ask questions, think critically, weigh evidence, sift arguments and develop perspective and judgement. It is important to us that we aim to help pupils to understand the complexity of people's lives and the process of change. It is also vital that they understand the diversity of societies and relationships between different groups. We will help our pupils develop and understand their own identity, considering the specific challenges of their time.

Specifically, we will endeavour to assist in the development of the pupils' awareness of the past, using key vocabulary relating to the passing of time. Pupils will study historical people and events and how they fit into a chronological framework, looking at identifying similarities and differences between ways of life in different periods. Ultimately, our pupils will build a wide history **vocabulary** and understanding of every day historical terms. It is important to us at Fazakerley Primary School that our pupils can ask and answer questions in history, as well as using sources to show they know and understand key features of events. Children will progress to be able to note connections, contrasts and trends over time, as well as devise historically valid questions about change, cause, similarity and differences. We believe that our curriculum should always respond to the needs of our children and their world as they perceive it. Therefore, our specific topics are bespoke to our pupils, our school and locality. We know it is important that our children broaden their knowledge and understanding in a way that is relevant to them and their families. Within history at Fazakerley Primary School it is crucial that we embed a deep chronological understanding whilst developing the pupils' historical enquiry skills, as well as their knowledge and understanding.

At Fazakerley Primary School we aim to underpin our intentions and in doing this we realise the children need;

- A curriculum driven by **culture**. We live in a city rich with experience. People travel far and wide to visit what is on our doorstep; we take advantage of this throughout our curriculum through carefully planned experiences linked to our curriculum to enrich and enhance learning. Liverpool's history spans back over a long period of time, it's important to us that our children understand this in terms of chronology but also in terms of the impact the people and past events have had on us, and where we live today.
- In addition, our children must understand their place in the wider world and the events and people that have shaped our world. Our curriculum will include pertinent people from different backgrounds and ethnicities that have shaped the modern world. Children will learn about events from across the globe that have impacted on modern day culture and places that have given birth to civilisations and empires.
- A curriculum rich in key **vocabulary** and crucial knowledge. Our curriculum keeps vocabulary at the core as it is key to the learning and progress across the whole curriculum. Our children receive explicit



vocabulary instruction – taking an active and intentional approach to language development that benefits every child. We teach vocabulary in advance with intent and not just ‘as it comes up’, building systematically on pupils’ current knowledge so that vocabulary can be expanded. Building on historical vocabulary throughout their school life at Fazakerley Primary School allows our pupils to show progress in history and develop a deep, secure historical understanding.

- Our curriculum inspires children for their immediate and future **aspirations**. It nurtures all the things our children hope to achieve. It guides attitudes for future learning, careers and opportunities. The curriculum encourages hobbies and interests through enrichment. It fosters aspirations, dreams, and ambitions by exposing our children to the best that has been thought, said and achieved as well as exposure to new opportunities. We strongly believe that with aspirations comes the natural incentive of improved attitude and determination to attain and succeed so that dreams become tangible – our children will set their hopes high and work hard to succeed. Our pupils are given a time to shine so that self-esteem and motivation can thrive, they will aspire to do great things because they will know how to value themselves

Our history curriculum aims to support whole school aims by striving for progress while developing well rounded, cultured and enthusiastic historians through well thought out, balanced and challenging lessons and experiences throughout their journey at Fazakerley Primary School.

Implementation

At Fazakerley Primary School, we teach history in a block of time each term through discrete and continuous history lessons. Teaching in a block gives the children a chance to engage thoroughly in the knowledge and skills so that a solid understanding is gained. To compliment this we plan for enrichments which might come in the shape of visitors, trips or whole school events, as well as striving to use the best resources and artefacts to support learning. The environment at Fazakerley Primary School is also important to our teaching and learning. We focus on what our pupils need to see and what they need to celebrate in order to allow for progression and develop a sense of pride within their history learning. It is important that our children experience history lessons that have links to other subjects, but only when these links are meaningful and purposeful to their history learning with regards to developing skills, knowledge and understanding. Our children will be proud of their historical achievements and progress and in ensuring this we must consider that a level of challenge is present for all individuals.

Impact

In an attempt to measure meaningful impact we aim to moderate termly to ensure for progression. This moderation process will include looking for progress in skills, knowledge and understanding. This will be done through scrutinising work as well as the environment. It is also important at Fazakerley Primary School that we take into account pupil voice in the consideration of impact. In this approach of constantly reviewing and revisiting the impact of history we are able to help staff teach an improved history curriculum as well as improve progress.

Reviewed by Gillian Bracken 14th October 2019

